

FALL SEMESTER 2019

	S	M	T	W	T	F	S
Aug.	11	12	13	14	15	16	17
	Registration		Drop/Add				
	18	19	20	21	22	23	24
	Drop/Add						
	25	26	27	28	29	30	31
Sept.	1	2	3	4	5	6	7
	Holiday						
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30					
Oct.			1	2	3	4	5
	6	7	8	9	10	11	12
	Homecoming Tent.						
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31		
Nov.					1	2	
	3	4	5	6	7	8	9
	Holiday						
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	Holiday						
Dec.	1	2	3	4	5	6	7
	Reading Days						
	8	9	10	11	12	13	14
	Comm. Grades Due Deg. Cert.						
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	Holiday						
	29	30	31				

IDENTIFICATION SYMBOL

Classes

Exams

SPRING SEMESTER 2020

	S	M	T	W	T	F	S
Jan.				1	2	3	4
	Registration						
	Drop/Add						
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
	Holiday						
26	27	28	29	30	31		
Feb.							1
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
	Spring Break						
Mar.	1	2	3	4	5	6	7
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30	31					
Apr.				1	2	3	4
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
	Reading Days						
26	27	28	29	30			
	Commencement						
May						1	2
	Comm. Grades Due Deg. Cert.						
	3	4	5	6	7	8	9

SUMMER SEMESTER 2020

	S	M	T	W	T	F	S
May	3	4	5	6	7	8	9
	Registration						
	---- Drop/Add ----						
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	Holiday 25	26	27	28	29	30
31							
June		1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	----- Summer Break -----						
	21	22	23	24	25	26	27
	Grades Due Deg. Cert.						Registration
28	29	30					
July				1	2	3	4
	Holiday						
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	
Aug.							1
							Commencement
	2	3	4	5	6	7	8
	Comm. Grades Due Deg. Cert.						
9	10	11	12	13	14	15	

TOTAL DAYS - CLASSES & EXAMS

Fall Semester	2019	83.5 Days
Spring Semester	2020	84.5 Days
Summer Term A	2020	29 Days
Summer Term B	2020	29 Days
Total:		226 Days

Proposed number of M, W, F class days per semester: Fall = 41; Spring = 43.

NOTE: A Saturday class day is calculated as a half day. Examination days are counted as full instructional days.

FALL SEMESTER 2018

	S	M	T	W	T	F	S
Aug.	12	13	14	15	16	17	18
	Registration		Drop/Add				
	19	20	21	22	23	24	25
	Drop/Add						
	26	27	28	29	30	31	
Sept.							1
	Holiday						
	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30						
Oct.		1	2	3	4	5	6
	7	8	9	10	11	12	13
	Homecoming		Tent.				
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			
Nov.					1	2	3
	4	5	6	7	8	9	10
	Holiday		12	13	14	15	16
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	Tent.		Holiday				
	25	26	27	28	29	30	
Dec.							1
	2	3	4	5	6	7	8
	Reading Days		Commencement				
	9	10	11	12	13	14	15
	Grades Due		Deg Cert				
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	Holiday						
	30	31					

IDENTIFICATION SYMBOL:

Classes [] Exams []

SPRING SEMESTER 2019

	S	M	T	W	T	F	S	
			Holiday			Registration		
			1	2	3	4	5	
		-----Drop/Add-----						
Jan.	6	7	8	9	10	11	12	
	13	14	15	16	17	18	19	
	20	Holiday	21	22	23	24	25	
	26							
	27	28	29	30	31			
Feb.						1	2	
	3	4	5	6	7	8	9	
	10	11	12	13	14	15	16	
	17	18	19	20	21	22	23	
	24	25	26	27	28			
Mar.						1	2	
		-----Spring Break-----					Spring Break	
	3	4	5	6	7	8	9	
	10	11	12	13	14	15	16	
	17	18	19	20	21	22	23	
	24	25	26	27	28	29	30	
	31							
Apr.		1	2	3	4	5	6	
	7	8	9	10	11	12	13	
	14	15	16	17	18	19	20	
	21	22	23	24	Reading Days		27	
					25	26		
	28	29	30					
May					1	2	3	
							4	
	Commencement	Grades Due	Deg Cert					
	5	6	7	8	9	10	11	

SUMMER SEMESTER 2019

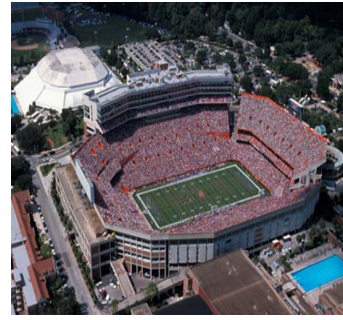
	S	M	T	W	T	F	S	
May	5	6	7	8	9	10	11	
	----Drop/Add----							
	12	13	14	15	16	17	18	
	19	20	21	22	23	24	25	
	26	Holiday 27	28	29	30	31		
June							1	
	2	3	4	5	6	7	8	
	9	10	11	12	13	14	15	
	16	17	18	19	20	21	22	
	-----Summer Break-----							
	23	24	25	26	27	28	29	
	30	Grades Due	Deg Cert			Registration		
July		----Drop/Add----			Holiday			
		1	2	3	4	5	6	
	7	8	9	10	11	12	13	
	14	15	16	17	18	19	20	
	21	22	23	24	25	26	27	
	28	29	30	31				
Aug.					1	2	3	
							Commencement	
	4	5	6	7	8	9	10	
		Grades Due	Deg Cert					
11	12	13	14	15	16	17		

TOTAL DAYS - CLASSES & EXAMS

Fall Semester	2018	82.5 Days
Spring Semester	2019	84.5 Days
Summer Term A	2019	29 Days
Summer Term B	2019	29 Days
Total:		225 Days

Proposed number of M, W, F class days
per semester: Fall = 42; Spring = 43

NOTE: A Saturday class day is calculated as a half day.
Examination days are counted as full instructional days.



UNIVERSITY OF FLORIDA Academic Calendar Guidelines

- Board of Education requires minimum of 220 days of classroom instruction (including final examination days) for the academic year. (Refer to attachment A)
 - UF minimum instruction days per semester are:
 - Fall 81 days
 - Spring 81 days
 - Summer A 29 days
 - Summer B 29 days
- * Saturdays equal ½ day of classroom instruction
* Exam days count as full instructional days
- Board of Education has established windows within which the first day of classes must fall (Refer to attachment A). They are:
 - Fall- first three weekdays after August 22
 - Spring- first three weekdays after January 4
 - Summer- first three weekdays after May 5
 - Homecoming dates are usually slated for October due to a Faculty Senate request.
 - Faculty Senate requests to schedule spring break after the 8th week of the term (Refer to attachment B).
 - University religious holiday policy is addressed by the attached DDD memo (Refer to attachment C).

The 2018-2019 calendar has already been approved and is provided for reference only.

The 2019-2020 calendar is proposed for approval.

BOARD of Governors
Chapter 8.001
Calendars

8.001 University Calendars

(1) Each university shall operate on a year-round calendar which provides two hundred twenty (220) days of classroom instruction including examinations, or two hundred ten (210) days of instruction excluding examinations. Upon request by the university, exceptions to this requirement may be approved by the Board of Governors and may include, but shall not be limited to, such matters as experimentation, innovation, research, energy conservation or more efficient utilization of resources.

(2) Unless an exception is granted by the Board of Governors, as appropriate, three (3) common entry periods shall be established so that the first day of classes will fall within each of the three (3) periods listed below:

- (a) The first three (3) weekdays after August 22;
- (b) The first three (3) weekdays after January 4;
- (c) The first three (3) weekdays after May 5.

(3) Each calendar shall also include the following:

- (a) Pre-established dates for issuing either certificates, diplomas, or degrees which will permit students to utilize the entry period which minimizes loss of time to students in completing the transfer between programs of institutions;
- (b) A summer program for teachers, school personnel and other students scheduled to begin no earlier than June 15 and close no later than August 15;
- (c) Additional periods throughout the fiscal year in which a student can begin a program.

(4) An official copy of the annual calendar adopted by each university shall be filed with the Board of Governors in a manner prescribed by the Chancellor.

(5) Due to its special structuring of terms, New College of Florida is exempted from the Spring term common entry period specified in Regulations 8.001(2)(b). The institution is to continue to meet other regulation expectations and to continue to work towards smooth transition for new or transfer students.

Authority: Section 7(d), Art. IX, Fla. Const.; History:--Former BOR Rule 6C-2.56, and 6C-8.01, 11-18-70, 12-17-74, 6-25-80, 8-11-85, 6-14-07.

DATE:
October 21, 2015

UF ADMINISTRATIVE MEMO

FROM:
Joseph Glover, Provost and Senior Vice President for Academic Affairs

SUBJECT:
UF Religious Observances Policy

Please assure that every faculty member in your college is familiar with the policy specified below and complies with its provisions as they relate to accommodating students' religious observances.

Students and faculty must work together to allow students the opportunity to observe the holy days of his or her faith. A student needs to inform the faculty member of the religious observances of his or her faith that will conflict with class attendance, with tests or examinations, or with other class activities prior to the class or occurrence of that test or activity. The faculty member is then obligated to accommodate that particular student's religious observances. Because our students represent a myriad of cultures and many faiths, the University of Florida is not able to assure that scheduled academic activities do not conflict with the holy days of all religious groups. We, therefore, rely on individual students to make their need for an excused absence known in advance of the scheduled activities.

The UF Religious Holidays Policy is available at:
<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

For University of Florida Students, the following guidelines apply: Students, upon prior notification of their instructors, shall be excused from class or other scheduled academic activity to observe a religious holy day of their faith. Students shall be permitted a reasonable amount of time to make up the material or activities covered in their absence. Students shall not be penalized due to absence from class or other scheduled academic activity because of religious observances.

If a faculty member is informed or is aware that a significant number of students are likely to be absent from class because of a religious observance, the faculty member should not schedule a major exam or other academic event at that time.

A student who is to be excused from class for a religious observance is not required to provide a second party certification of the reason for the absence. Furthermore, a student who believes that he or she has been unreasonably denied an education benefit due to religious beliefs or practices may seek redress through the student grievance procedure.

Thank you for your cooperation with this policy.

<p style="text-align: center;">Minutes of the Meeting of the University Curriculum Committee October 21, 2008</p>

Daniel Wubah convened the UCC at 1:30 p.m. in 226 Tigert Hall.

Members Present: Daniel Wubah, Chair, Cammy Abernathy, Patrick Ayers, Kelli McCormack Brown, Peggy Carr, Tom Dana, Paul Davenport, Sheila Dickison, Moses Divaker, Tracy Flack, Ken Gerhardt, Stephanie Hanson, Selman Hershfield, Mirka Koro-Ljungberg, Albert Matheny, Andrew McCollough, Wayne McCormack, James McLeskey, Karen Miles, Robert Primosch, Edward Schaefer, Elaine Turner
Guests: Roxanne Barnett, Patrick McGinn, Holly Moses, B. A. Rienzo

1. Approval of minutes of the September 9, 2008 meeting.

The minutes were approved as written.

2. Update from Faculty Senate meeting.

Dr Wubah was unable to attend, but the content of the October 16 meeting can be viewed on the Faculty Senate website.

Dr Wubah clarified that the faculty representatives to the UCC must meet independently to elect a co-chair. They will do this via email and have a co-chair in place prior to the next UCC meeting.

3. Academic calendars 2011-2012 and 2012-2013.

Dr Wubah and Steve Pritz met with the Academic Policy Council of the Faculty Senate to discuss a resolution to the stalemate over the placement of spring break. The APC agreed they would not oppose moving the break to after the 8th week of the term. The proposed calendars were so modified and reviewed by the committee. Both were approved and will be forwarded to the Faculty Senate for consideration. It was noted that the current student proposal regarding a student holiday on the Wednesday prior to Thanksgiving is still pending approval and is not included in these calendars. If and when new holiday is approved, the calendars will be modified as needed.

4. Withdrawal of request for elimination of BA in Statistics degree approved by UCC March 25, 2008.

The new UF Teach program has caused renewed interest in this degree, so the College of Liberal Arts and Sciences is withdrawing their request to eliminate it. The withdrawal was approved.

5. Proposed Changes to Health Education & Behavior Curriculum effective with the 2009-10 academic year.

Dr Brown explained that the department is combining what are currently three specializations into one degree program, to better align the program with current national competencies for the profession. There was much discussion of the impact of the required 2.8 tracking GPA; in the current specialization, one has a 3.0 requirement, the others a 2.0. The college expects to be able to accommodate most of the students who would be displaced in another degree program within the college. A motion was made that the proposal be modified to require a tracking GPA of 2.5. The department chair, who was present, agreed to make this modification if required by the committee. The motion was seconded, and a vote showed 5 in favor of modifying

the proposal and 13 opposed. Many members felt that the department is better able to assess the student and department needs, and that their proposal should stand as originally put forth. A motion was made that the proposal be approved as originally submitted. The original proposal was approved.

6. Proposed Changes to Athletic Training Curriculum effective with the 2009-10 academic year.

This change, which is in response to a state common course review, will make this program more accessible to transfer students. One change in the course sequencing was suggested due to prerequisite requirements, which was readily accepted by the college. The proposed changes were approved with one dissenting vote.

7. Proposed Change to Horticultural Sciences major, all specializations, effective with the 2009-10 academic year.

Dr Turner explained that the requested changes will broaden the options available to students to meet their degree requirements. The proposal was approved.

8. Proposed Change to Agricultural Education and Communication major, specialization in Communication and Leadership Development, effective with the 2009-10 academic year.

This change in curriculum is made to reflect the course offerings in the department and improve their student's global literacy and leadership competencies. The proposal was approved.

9. Proposed Elimination of International Studies certificate, effective immediately.

The College of Agricultural and Life Sciences has determined that this certificate is no longer meaningful because of the extremely minimal criteria involved to complete the requirement. The elimination of this certificate was approved.

10. Items from Graduate School (information only).

Dr Gerhardts reported that the Graduate School has approved allowing teleconferencing for committee members for student dissertation defense, excluding the student and the committee chair, both of whom must be physically present.

11. New/changed undergraduate courses.

Due to lack of time, no undergraduate courses were reviewed or approved.

12. New/changed professional courses.

All 28 professional Nursing courses were approved.

13. Notice of proposed new/changed graduate courses (information only).

As these are information items only, they will be forwarded to SCNS.

The meeting adjourned at 2:35 p.m.